

What is the current level the member is attending ? (c6)

File: Individual

Overview

Type: Discrete Valid cases: 19059 (3875302.9)
Format: numeric Invalid: 41616 (8569981.3)

Width: 8

Decimals: 0

Range: 0-27

Questions and instructions

LITERAL QUESTION

C.6 What is the current level [NAME] is attending ?

CATEGORIES

| Value | Category | Cases | Weighted |
|-------|---------------------------------|-------|--------------|
| 0 | Pre-School | 2827 | 569371 14.7% |
| 1 | Primary 1 (P1) | 2313 | 479097 12.4% |
| 2 | Primary 2 (P2) | 2213 | 455003 11.7% |
| 3 | Primary 3 (P3) | 1893 | 389034 10.0% |
| 4 | Primary 4 (P4) | 1688 | 335927 8.7% |
| 5 | Primary 5 (P5) | 1501 | 317607 8.2% |
| 6 | Primary 6 (P6) | 1538 | 320697 8.3% |
| 7 | Junior Secondary 1 (JSS1) | 1418 | 277599 7.2% |
| 8 | Junior Secondary 2 (JSS2) | 1219 | 241246 6.2% |
| 9 | Junior Secondary 3 (JSS3) | 1103 | 219689 5.7% |
| 10 | Middle School 1 (M1 Old System) | 6 | 1026 0.0% |
| 11 | Middle School 1 (M2 Old System) | 1 | 240 0.0% |
| 12 | Middle School 2 (M2 Old System) | 0 | 0 0.0% |
| 13 | Middle School 3 (M3 Old System) | 0 | 0 0.0% |
| 14 | Senior Secondary 1 (SSS1) | 309 | 67380 1.7% |
| 15 | Senior Secondary 2 (SSS2) | 270 | 50142 1.3% |
| 16 | Senior Secondary 3 (SSS3) | 304 | 59465 1.5% |
| 17 | Secondary 1 (S1 Old System) | 7 | 1462 0.0% |
| 18 | Secondary 2 (S2 Old System) | 12 | 2234 0.1% |
| 19 | Secondary 3 (S3 Old System) | 10 | 4748 0.1% |
| 20 | Secondary 4 (S4 Old System) | 0 | 0 0.0% |
| 21 | Secondary 5 (S5 Old System) | 3 | 639 0.0% |

| | | | | |
|---------|---|-----|---------|--|
| 22 | Lower 6 (L6 Old System) | 2 | 282 |  0.0% |
| 23 | Upper 6 (U6 Old System) | 7 | 1640 |  0.0% |
| 24 | Vocational or Technical or Commercial | 234 | 47263 |  1.2% |
| 25 | Teacher Training (Post Secondary or Post Primary) | 51 | 9429 |  0.2% |
| 26 | Nursing | 2 | 347 |  0.0% |
| 27 | Post Secondary | 128 | 23736 |  0.6% |
| Sysmiss | 41616 | | 8569981 | |

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

INTERVIEWER INSTRUCTIONS

(see school codes)