

Introduction to the TIDS Questionnaire

Sections in TIDS

- **SURVEY INFORMATION**
- **Section A-Household Roster**
- **Section B-Education**
- **Section C-Health**
- **Section D-Economic Activity**

Sections in TIDS

- **Section D-Market Access Agric production**
- **Section E- Transport**
- **Section F-Transport (Household)**

SURVEY INFORMATION

- **Geographical Identification**
- **1st Visit Information**
- **Result of interview**
- **Verification of questionnaire –
Supervisor**
- **Second Visit**

Section A-Household Roster

- **MemID, Name, Relationship, sex, Age, Marital status, Religion, Country and region of birth, Ethnicity, Literacy and Emigration.**

Section B-Education

- **Eligibility criteria-**

Members Aged 3 years and older only

- **Current school attendance and grade**
- **Type of school**
- **Distance and time to and from school**
- **Means of transport from home to school and vice-versa**
- **Cost of travelling(fare)**
- **Obstacles faced when travelling**
- **Reliability of transport to school**

Section C-Health

- **Suffering from any injury or illness**
- **Any visit to a health facility**
- **Distance and time to health facility**
- **Means of travelling**
- **Vehicle type and number of trips made**
- **Waiting time for a vehicle**
- **Females 12 years and older**
 - **Place of child birth**

Section D-Economic Activity

- Criteria:**
- Members aged 7 years and above**
- Work, occupation and industry
employment sector, employment status**
- Means of transport**
- Distance and time to and fro working
place etc,**
- Frequency of commuting**

Section D-Market access agric prod

- Main purpose of engagement in agric farming**
- Outlet for sale.**
- Distance and time to the nearest mkt.**
- Any difficulty produce? State them.**
- Transport cost.**
- Condition of nearest road.**
- Frequency of transport in harvest season.**

Section Transport

- **Criteria: members aged 6 years and over**
- The development objective of the programme was to reduce poverty through improved access to social and economic services, which is in line with the Government of Ghana's Poverty Reduction Strategy and contributes to Ghana's National Road Sector Development Programme.
- 47 transport sector indicators to measure the contribution of transport to the attainment of the Millennium Development Goals (MDGs
- for a multi-sectoral transport database, which resulted in the conduct of a National Transport Household Survey in 2007

Section E- Transport

- Criteria: members aged 6 years and over**
- Any disability hampering daily travelling activities**
- Convenience of road and why**
- Distance and time to nearest transport station.**

Section F- Transport(Household)

- Criteria: HHhead or any responsible adult.**
- Distance & time to the nearest bus stop, Train station, market etc.**
- Means and Cost of travelling to the market**
- Total monthly expenditure on means of transport**
- Household monthly income b4 deduction**

Section F- Transport(Household)con't

- Information on various modes of transport used by households**
- Problems encountered in their use.**
- Passable Routes throughout the year.**
- Transport schedules, and their reliability.**
- Share of trips to various destinations.**

Economic Activities

- The section is designed to elicit key information that will help appreciate the relationship between employment and transport in the country. This section concerns all household members aged 7 years or older..

- **General Transport (Individual)**
- The purpose of this section is to gather information on various modes of transport used by households and the problems encountered in their use. It is also to find out whether the various routes are passable throughout the year. The questions also seek to know whether there are transport schedules, and if so whether the schedules are reliable. The section further has questions to determine the modal share of trips to various destinations.

Education

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- **Purpose**
- The objective of this section is to measure the level of education or formal schooling of all household members aged three (3) years or more. It is also intended to measure how much was spent, time taken to and from school and mode of transportation to educational facility of household members.
- Questions are also asked to obtain information on the type of school (public or private) attended and the highest qualification achieved. The section also collects information on difficulties encounter by household members in accessing educational facility.
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- The main goal of this section is to verify if there is any pattern or relationship between access to health centres and transport in the country.
- **RESPONDENT**
- This section concerns all household members listed in the household roster. Household members are to respond to the questions themselves. However, for absentee member(s) or infants and aged member (s) who may not be able to speak for themselves, any elderly person who is a member of the household and knowledgeable about the questions can respond for them.